Instructor: Prof. Thomas Ihde
E-mail: thomas.ihde@lehman.cuny.edu
Phone: 718-960-8179 (Cell: 973-634-4576 – prefer text messages)
Skype: lochcoirib
FaceTime: 973-634-4576
Google Hangouts: lochcoirib@gmail.com

Note: This course is designed to be completely on-line. You are expected to additionally complete two 30-minute video chat tutoring sessions each week to improve pronunciation. Please contact me to arrange. Video chat tutoring sessions are scheduled according to your availability and are often one-on-one. Additionally, you are expected to spend about twelve hours per week interacting with the Blackboard material.

1. Course Description:
60 hours, 3 credits. Study of pronunciation and the elements of Irish grammar, reading of simple texts, and oral practice. Internet access and department permission required.

2. Pre-requisites:
None.

3. Assessment:
Participation in tutoring: 10%
Participation on-line: 10%
Project: 10%
Homework 20%
Quizzes 20%
Final 30%

Grades earned throughout the semester are given both a letter grade and a numerical grade. For example an A- may be awarded a 90, 91, 92, or 93. While an A+ can be awarded on a class project (97,98,99, & 100), the instructor is not permitted to award an A+ as a final grade. Final grades are calculated by the Blackboard software and will be reported to the registrar as follows: 94%-100%, A; 90%-93%, A-; 87%-89%, B+; 84%-86%, B; 80%-83%, B-; 77%-79%, C+ and so on.

4. Course Topics:
Getting to know people
Talking about yourself
Talking about the family
Seeking information about lodgings
Speaking about pastimes

Describing events to the day
Talking about the skills that you have
Describing employment situations
Food, drink, and music

Schedule (pages from the textbook, see below)
The items below are intended for pacing yourself. You are not required to do the exact pages on these days. Final exam is taken on-line. It requires a video chat spoken section to be completed with the instructor. There is flexibility regarding the date of the final as long as it is taken in the last week.

Monday, 6/5: Unit 1, Part 1
Tuesday, 6/6: pp. Unit 1, Part 2
Wednesday, 6/7: Unit 2, Part 1, Quiz #1 on Unit 1
Thursday, 6/8: Unit 2, Part 2,
Friday, 6/9: Unit 3, Part 1, Quiz #2 on Unit 2
Monday, 6/12: Unit 3, Part 2
Tuesday, 6/13: Unit 4, Part 1, Quiz #3 on Unit 3
Wednesday, 6/14: Unit 4, Part 2
Thursday, 6/15: Unit 5, Part 1, Quiz #4 on Unit 4, Rough Draft of Project Due.
Friday, 6/16: Unit 5, Part 2
Monday, 6/19: Unit 6, Part 1, Quiz #5 on Unit 5
Tuesday, 6/20: Unit 6, Part 2
Wednesday, 6/21: Unit 7, Part 1, Quiz #6 on Unit 6
Thursday, 6/22: Unit 7, Part 2
Friday, 6/23: Unit 8, Part 1, Quiz #7 on Unit 7
Monday, 6/26: Unit 8, Part 2
Tuesday, 6/27: Unit 9, Part 1, Quiz #8 on Unit 8, Final Draft of Project Due
Wednesday, 6/28: Unit 9, Part 2
Thursday, 6/29: Final

5. Course Text:
The required text for this course is *Colloquial Irish: The Complete Course for Beginners* by Ihde et al. 2008 OR 2015.

Ihde, Thomas, Máire Ní Neachtain, Roslyn Blyn-LaDrew, and John Gillen. *Colloquial Irish*. 2008 OR 2015, ISBN: 978-1138958449

It is preferable to have the paper version as opposed to the e-book since if you are tutoring via video chat and want to read notes on the screen; it can be difficult to toggle between your e-book and the video chat session. It is not necessary to buy a copy with MP3 or CD files since the sound files are now available free on-line at http://www.routledgetextbooks.com/textbooks/colloquial/irish.php .

6. Supplemental Course Texts (Optional):
Dictionaries – There are plenty of free on-line dictionaries
Foclóir Scoile: English - Irish / Irish – English Dictionary. Baile Átha Cliath: An Gúm, 2006. ISBN
        1857911210
If Spanish is your first language, you may find the following helpful:

Barnwell, David, Pádraig Ó Domhnalláin, and Carmen Rodríguez Alonso. *Diccionario Irlandés -Español: Foclóir Gaeilge-Spáinnise.* Baile Átha Cliath: Coiscéim, 2009. ISBN 6660012090198

7. Meetings:
This is an on-line class. Note, homework will consist of all exercises in the book not completed in the class.

8. On-line component
The on-line hours of this class can be accessed at any time. The on-line files include grammar explanations, sound files, photos, discussion boards, exercises, and some video. Students submit their homework on-line through Blackboard. Please do not e-mail your homework to the instructor. If you are having difficulty with your on-line access, e-mail Tomás immediately. Accessing the on-line part of the course is your responsibility. You cannot complete the course if you have not completed both (1) video chat tutoring sessions and (2) the on-line assignments. Try to pace yourself by completing time each day on-line. Breaking it into two smaller periods, one in the morning and one in the evening may be more manageable.

To schedule a video chat session, please e-mail me at **thomas.ihde@lehman.cuny.edu** and indicate when you want to tutor. Once I agree on the time and day, text me 15 minutes before the appointment at **973-634-4576** to confirm that you will keep the appointment. In your text, make sure to remind me on which video chat system we will be meeting, **Skype, FaceTime, or Google Hangouts**.

Appendices IRI111 Syllabus 6/2017
You can use this sheet to keep track of your progress

A.
Week 1: Hours spent in tutoring   _____
Week 2: Hours spent in tutoring   _____
Week 3: Hours spent in tutoring   _____
Week 4: Hours spent in tutoring   _____
Week 5: Hours spent in tutoring   _____

Total hours spent in tutoring _____ - Participation in tutoring: 10%

B. Time spent on-line with course
Week 1: Hours spent on-line: _____
Week 2: Hours spent on-line: _____
Week 3: Hours spent on-line: _____
Week 4: Hours spent on-line: _____
Week 5: Hours spent on-line: _____

Total hours spent on-line _____ - Participation on-line: 10%

C. Project: 10% (indicate date when completed)
Rough Draft   _____
Final Draft   _____

Grade _____ Project = 10%

D. Quizzes: 20% (note grades as completed)
Quiz #1 _____   Quiz #5 _____
Quiz #2 _____   Quiz #6 _____
Quiz #3 _____   Quiz #7 _____
Quiz #4 _____   Quiz #8 _____

F. Homework: 20% (note date when submitted)
Homework 1   _____
Homework 2   _____
Homework 3   _____
Homework 4   _____
Homework 5   _____
Homework 6   _____
Homework 7   _____
Homework 8   _____
Homework 9   _____
Homework 10   _____
Homework 11   _____
Homework 12   _____
Homework 13   _____
Homework 14   _____

Homework 15   _____
Homework 16   _____
Homework 17   _____
Homework 18   _____
Handed in _____/18 Homework Assignments = 20%

G. Final 30% (note grade as completed)
Final (30%) _____

H. Course Grade
Percentage _____ /100%
Letter Grade _____

Project (See the syllabus for rough draft and final draft due dates)

You will research a five-page paper on the Irish Language. Use the brochure "Facts about the Irish Language" as a starting point. In your research paper, you are expected to answer the following questions:

1. What name do people use to describe the Irish language in English and Irish. If you grew up speaking another language, what would Irish be officially called in your language?
2. Why is Irish called the "first official" language of Ireland?
3. How many people speak Irish?
4. Where is Irish spoken?
5. Is Irish only taught as a second language in Ireland, or are there schools were Irish is actually used as the language of instruction in the school?
6. Discuss the role of Irish in the media. Are there TV and radio stations that broadcast in Irish?
7. What career opportunities exist for those who know the Irish language. What are some of the larger employers who require Irish language fluency as a job skill?
8. What are some of the reasons that Americans learn the Irish language?
9. Can you identify some famous Irish-speakers who are currently living?

Don't forget to provide an introduction, and then go through each of the points above in paragraph form (not a list). Indicate points and then supporting information to help the reader understand the claims you make. In the end you must finish with a conclusion.

Please do not cut and paste from websites and place text in your paper. I have read most of the websites on these topics and will recognize this. If I find text that has not been properly inserted, I will return your paper and ask you to re-write. It will then be counted as late when you re-submit. Also if you properly give credit for phrases from the work of other's using quotation marks, please do not include more than 10% quotes in your paper (maximum 100 words). You must have a works cited list at the end of your paper.

Rubric for Project

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Paper achieving the grade of A should include many of the following

+ Paper clearly details facts about the Irish language.

+ The essay uses the brochure "Facts about the Irish Language" as a starting point.

+ Candidate's own thoughts and opinions have been included in the conclusion only.

+ Any quotes have been included in quotation marks not making up more than 10% of the paper. Source of quotes are noted at the end of the paper.

+ Essay is roughly five pages.

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Paper achieving the grade of B should include many of the following

+ Paper makes attempts to identify facts about the Irish language.

+ There appears to be some link between the brochure "Facts about the Irish Language" and the essay.

+ An attempt to include some of the candidate's own voice in the conclusion has been made.

+ Most quotes have been properly marked and cited.

+ Essay is roughly four pages or six pages.

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Paper achieving the grade of C should include some of the following

+ Paper makes attempts to identify facts about the Irish language, but there are some challenges.

+ There are a few links to the brochure "Facts about the Irish Language".

+ A limited effort to include the student's opinion at the end of the paper has been made.

+ A limited attempt to cite quotations has been made.

+ The ideas in this paper are either underdeveloped (causing the paper to be too short) or lack focus (causing the paper to be excessively long).