

LEHMAN COLLEGE
IRI 111: Elementary Irish I
(Summer 2020)

Instructor: Prof. Thomas Ihde (Tomás Ó hÍde)

E-mail: thomas.ihde@lehman.cuny.edu

1. Course Description:

4 hours, 3 credits. Study of the pronunciation and elements of Irish grammar, reading of simple texts, and oral practice.

2. Pre-requisites:

None. The course is for complete beginners.

3. Assessment:

- Participation on Blackboard: 10%
- Homework: 10%
- Discussion Board: 10%
- Written Quizzes: 10%
- Spoken Quizzes: 10%
- Midterm Exam 20%
- Final: 30%

You are expected to spend about three and a half hours a day (Mon-Thurs) interacting with the course material. **All assignments that are assigned during a given week are due by Sunday night 11:59PM.**

4. Course Topics:

Topaic 1: Ag cur aithne ar dhaoine (Getting to know people)

Topaic 2: Ag caint fút féin (Talking about yourself)

Topaic 3: Ag caint faoin teaghlach (Talking about the family)

Topaic 4: Ag lorg eolais faoi lóistín (Seeking information about lodgings)

Topaic 5: Ag caint faoi chaithimh aimsire (Speaking about pastimes)

Topaic 6: Ag cur síos ar imeachtaí an lae (Describing events to the day)

Topaic 7: Ag caint faoi na scileanna atá agat (Talking about the skills that you have)

Topaic 8: Ag cur síos ar chúrsaí oibre (Describing employment situations)

Topaic 9: Bia, deoch agus ceol (Food, drink, and music)

Topaic 10: Sláinte (Health)

Topaic 11: Cúrsaí Siopadóireachta (Going shopping)

Topaic 12: Laethanta saoire (Holidays/vacation)

Topaic 13: Orduithe (Orders)

Topaic 14: Socruithe (Arrangements)

5. Course Text:

The required text for this course is *Colloquial Irish: The Complete Course for Beginners* by Ihde et al. 2015. You can buy/rent the paperback, a PDF version, or the Kindle version. CDs are not required. The MP3s are available for free on-line. Copies of the paperback book are available at the www.bkstr.com/lehmanstore, www.routledge.com and www.amazon.com.

Ihde, Thomas, Máire Ní Neachtain, Roslyn Blyn-LaDrew and John Gillen. *Colloquial Irish*. 2008 or 2015. ISBN 978-0-415-38130-7 or 978-1138958449

Sound -> <http://www.routledgetextbooks.com/textbooks/colloquial/language/irish.php>

6. Supplemental Course Texts: (On-line dictionaries are the best at <https://www.teaglann.ie/en>)

Dictionaries: *Foclóir Scoile: English - Irish / Irish – English Dictionary*. Baile Átha Cliath: An Gúm, 2006. ISBN1857911210.

If Spanish is your first language, you may find the following helpful:

Barnwell, David, Pádraig Ó Domhnalláin, and Carmen Rodríguez Alonso. *Diccionario Irlandés-Español: Foclóir Gaeilge-Spáinnise*. Baile Átha Cliath: Coiscéim, 2009. ISBN 6660012090198

7. Schedule:

Blackboard lecture notes, sound files/videos, and exercises will be available starting 1 June 2020. New materials are posted Monday through Thursday.

Monday, 1 June: Day 1, Unit 1

Tuesday, 2 June: Day 2, Unit 2, Quizzes on Unit 1

Wednesday, 3 June: Day 3, Unit 3, Quizzes on Unit 2

Thursday, 4 June: Day 4, Unit 4, Quizzes on Unit 3

Monday, 8 June: Day 5, Unit 5, Quizzes on Unit 4

Tuesday, 9 June: Day 6, Unit 6, Quizzes on Unit 5

Wednesday, 10 June: Day 7, Unit 7, Quizzes on Unit 6

Thursday, 11 June: Day 8, Review and Midterm

Monday, 15 June: Day 9, Unit 8, Quizzes on Units 7

Tuesday, 16 June: Day 10, Unit 9, Quizzes on Unit 8

Wednesday, 17 June: Day 11, Unit 10, Quizzes on Unit 9

Thursday, 18 June: Day 12, Unit 11, Quizzes on Unit 10

Monday, 22 June: Day 13, Unit 12, Quizzes on Unit 11

Tuesday, 23 June: Day 14, Unit 13, Quizzes on Units 12

Wednesday, 24 June: Day 15, Unit 14, Quizzes on Unit 13

Thursday, 25 June: Day 16, Final Exam (on-line)

8. Course Objectives:

Each student will be expected to:

- 1) Converse (speak with acceptable pronunciation and understandable spoken Irish) in simple but correct Irish, demonstrating mastery of the vocabulary and grammatical concepts included through Unit 14 in the textbook;
- 2) Write in simple but correct Irish, demonstrating mastery of the vocabulary and grammatical concepts included through Unit 14 in the text;
- 3) Read and understand simple Irish texts, as in realia hand-outs and the reading selections included through Unit 14 in the book;
- 4) Demonstrate an understanding of appropriate speech and conduct within Irish-speaking cultures, as well as an understanding of cultural differences and similarities between Ireland and the U.S.

Additionally,

- 1) By learning to understand, speak, read and write in a language other than English, students will improve their communication skills and reading strategies in English,
- 2) By studying the structure of a foreign language, students will enhance their abilities in interpretive, analytic, and adaptive reasoning,
- 3) Because a language always expresses a culture, students studying Irish 111 will improve their understanding of their own society through comparison with the cultural aspects of people in Irish speaking societies.

9. Accommodating Disabilities

Lehman College is committed to providing access to all programs and curricula to all students. Students with disabilities who may need classroom accommodations are encouraged to register with the Office of Student Disability Services. For more information, please contact the Office of Student Disability Services, Disability.Services@Lehman.cuny.edu or call 718-960-8441.

10. Course Requirements

Lehman College: You are permitted **two absences** during 111 & 112 on-line language courses during the summer sessions without penalty. Asynchronous students are expected to log on at least four days a week during the summer session. Missing one of four days in a week is equal to one absence.

Class Work

Time spent in Blackboard is tracked by the system and reported to the instructor. Based on this information, the instructor assigns the 10% for Blackboard participation.

Additionally, 10% of your final grade is based on your participation in the Discussion Board. Discussion Board contributions should be based on phrases taught in the textbook, which teaches

the dialect of the west of Ireland. Google Translate uses the dialect of the south of Ireland. If the instructor detects phrases in the Discussion Board composed with Google Translate, they will be deleted, and points not awarded for Discussion Board participation.

Homework

Homework will be assigned for each class. You are required to do all homework assignments by the expected due dates.